

**BURY COUNCIL**  
**CHILDREN'S SERVICES DEPARTMENT**

**DEPARTMENT OF CHILDREN YOUNG PEOPLE AND CULTURE**

**KEY STAGE 2 OUTCOMES**

**Academic Year 2016 - 2017**

**Status:**

- Updated to include final published figures.

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## KEY STAGE 2 RESULTS

### 1 LA RESULTS (COMPARED TO NATIONAL RESULTS)

**KEY**

	LA results are above natio
	LA results are equal natio
	LA results are below natio

#### 1.1.1 Percentage of pupils achieving AS+/EXS+

				2016	2017
READING, WRITING & MATHS	LA			55	63
	National			53	61
	<b>Difference</b>			2	2

READING	LA			66	72	↑
	National			66	72	↑
	<b>Difference</b>			0	0	→

MATHS	LA			72	79	↑
	National			70	75	↑
	<b>Difference</b>			2	4	↑

GPS	LA			74	80	↑
	National			72	77	↑
	<b>Difference</b>			2	3	↑

WRITING TA	LA			74	77	↑
	National			74	76	↑
	<b>Difference</b>			0	1	↑

#### 1.1.2 Percentage of pupils achieving HS/GDS

				2016	2017	
READING, WRITING & MATHS	LA			5	8	↑
	National			5	9	↑
	<b>Difference</b>			0	-1	↓

READING	LA			18	24	↑
	National			19	25	↑
	<b>Difference</b>			-1	-1	→

WRITING TA	LA			11	15	↑
	National			15	18	↑
	<b>Difference</b>			-4	-3	↑

MATHS	LA			15	23	↑
	National			17	23	↑
	<b>Difference</b>			-2	0	↑

GPS	LA			20	32	↑
	National			22	31	↑
	<b>Difference</b>			-2	1	↑

1.1.3 Average Scaled Scores

				2016	2017
READING	LA			102	104
	National			103	104
	<b>Difference</b>			<b>0</b>	<b>0</b>
MATHS	LA			103	105
	National			103	104
	<b>Difference</b>			<b>0</b>	<b>1</b>
GPS	LA			104	106
	National			104	106
	<b>Difference</b>			<b>0</b>	<b>0</b>



1.1.4 Progress Score/Percentage of pupils making sufficient progress (from KS1 to KS2)  
 2017 Progress Data from NCER

				2016	2017
READING	LA			0.3	0.4
	National			0.0	0.0
	<b>Difference</b>			<b>0.3</b>	<b>0.4</b>
WRITING	LA			0.1	0.2
	National			0.0	0.0
	<b>Difference</b>			<b>0.1</b>	<b>0.2</b>
MATHS	LA			0.6	0.9
	National			0.0	0.0
	<b>Difference</b>			<b>0.6</b>	<b>0.9</b>



1.1.5 **Government Standards**

		2016	2017	
<b>Number of Schools not met Floor Standard</b>		3	0	↑
		2016	2017	
Number of schools below 65% in R/W/M		46	32	↑
<i>Number schools not making sufficient progress</i>		2016	2017	
Not making sufficient progress - Reading		27	0	↑
Not making sufficient progress - Writing		25	0	↑
Not making sufficient Progress - Maths		26	0	↑

Note:

**The government has introduced a new floor standard for 2016.**

Schools will be above the floor if pupils make sufficient progress across all of Reading, Writing and Mathematics OR if more than 65% of pupils achieve the national standard in Reading, Writing and Mathematics

	2015	2016	2017
	65%	65%	65%
	94%	-5.0	-5.0
	97%	-7.0	-7.0
	93%	-5.0	-5.0

Sufficient progress will be calculated using a value added measure from KS1 to KS2.

1.1.6 **Coasting Schools**

**Number of schools where fewer than 85% of pupils do not achieve Exp Std in Rdg/Write/Ma combined**

Number of schools < -2.5 in reading  
 Number of schools < -3.5 in writing  
 Number of schools < -2.5 in maths

	2015	2016	2017	
	36	62	60	
	32	7	8	↓
	30	8	3	↑
	29	5	5	

**Number of coasting schools**

6	↓
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## 1.2 GENDER

### 1.2.1 Percentage of pupils achieving AS+/EXS+

			2016	2017		
READING, WRITING & MATHS	Boys	LA		51	59	↑
		National		50	57	↑
		Difference		1	2	↑
	Girls	LA		59	67	↑
		National		57	65	↑
		Difference		2	2	→

			2016	2017		
READING	Boys	LA		62	69	↑
		National		63	68	↑
		Difference		-1	1	↑
	Girls	LA		70	74	↑
		National		70	75	↑
		Difference		0	-1	↓

MATHS	Boys	LA		73	78	↑
		National		70	75	↑
		Difference		3	3	→
	Girls	LA		71	79	↑
		National		70	75	↑
		National		1	4	↑

GPS	Boys	LA		70	76	↑
		National		68	73	↑
		Difference		2	3	↑
	Girls	LA		79	83	↑
		National		78	81	↑
		National		1	2	↑

WRITING TA	Boys	LA		68	71	↑
		National		68	70	↑
		Difference		0	1	↑
	Girls	LA		81	82	↑
		National		81	82	↑
		Difference		0	0	→

### 1.2.2 Percentage of pupils achieving Level GDS

			2016	2017		
READING, WRITING & MATHS	Boys	LA		3	7	↑
		National		5	7	↑
		Difference		-2	0	↑
	Girls	LA		6	9	↑
		National		6	10	↑
		Difference		0	-1	↓

READING	Boys	LA		16	21	↑
		National		16	22	↑
		Difference		0	-1	↓
	Girls	LA		20	26	↑
		National		22	28	↑
		Difference		-2	-2	→

WRITING TA	Boys	LA			7	12	↑
		National			11	13	↑
		Difference			-4	-1	↑
	Girls	LA			16	18	↑
		National			19	23	↑
		Difference			-3	-5	↓

MATHS	Boys	LA			16	24	↑
		National			18	24	↑
		Difference			-2	0	↑
	Girls	LA			14	22	↑
		National			15	21	↑
		Difference			-1	1	↑

GPS	Boys	LA			17	28	↑
		National			18	27	↑
		Difference			-1	1	↑
	Girls	LA			23	35	↑
		National			27	35	↑
		Difference			-4	0	↑

### 1.2.3 Average Scaled Scores

				2016	2017		
READING	Boys	LA			102	103	↑
		National			102	103	↑
		Difference			0	0	→
	Girls	LA			103	105	↑
		National			103	105	↑
		Difference			0	0	→

MATHS	Boys	LA			103	105	↑
		National			103	104	↑
		Difference			0	1	↑
	Girls	LA			103	105	↑
		National			103	104	↑
		Difference			0	1	↑

GPS	Boys	LA			103	105	↑
		National			103	105	↑
		Difference			0	0	→
	Girls	LA			105	107	↑
		National			105	107	↑
		Difference			0	0	→

### 1.2.4 Progress Score/Percentage of pupils making sufficient progress (from KS1 to KS2)

Progress data from NCER

				2016	2017		
READING	Boys	LA			-0.4	0.2	↑
		National			-0.1	0.3	↑
		Difference			-0.3	-0.1	↑
	Girls	LA			0.3	0.7	↑
		National			0.6	0.3	↓
		Difference			-0.3	0.4	↑

WRITING	Boys	LA			-0.9	-0.4
		National			-0.9	-0.8
		Difference			0.0	0.4
	Girls	LA			0.8	1.0
		National			1.1	0.9
		Difference			-0.3	0.1



MATHS	Boys	LA			0.5	1.3
		National			1.1	0.6
		Difference			-0.6	0.7
	Girls	LA			-0.7	0.4
		National			-0.2	-0.6
		Difference			-0.5	1.0





### 1.3 BY ETHNICITY

#### 1.3.1 Percentage of pupils achieving AS+/EXS+ in Reading, Writing and Maths

Data from SFR / NCER

				2016	2017	
Mixed	Bury			56	58	↑
	National			56	63	↑
	Difference			0	-5	↓
Asian	Bury			49	58	↑
	National			56	64	↑
	Difference			-7	-6	↑
Black	Bury			40	55	↑
	National			51	61	↑
	Difference			-11	-6	↑
Chinese	Bury			70	100	↑
	National			72	78	↑
	Difference			-2	22	↑
White	Bury			56	65	↑
	National			54	61	↑
	Difference			2	4	↑

#### 1.3.2 Attainment Gap - % achieving AS+/EXS+ in Reading, Writing and Maths

(the gap between the attainment of each ethnic minority group and all pupils)

##### Key

- Attainment gap in Bury is larger than the national attainment gap
- Attainment gap in Bury is smaller than the national attainment gap

				2016	2017	
Mixed	Bury			1	-5	↓
	National			3	2	↓
	Difference			-2	-7	↓
Asian	Bury			-6	-5	↑
	National			3	3	→
	Difference			-9	-8	↑
Black	Bury			-15	-8	↑
	National			-2	0	↑
	Difference			-13	-8	↑
Chinese	Bury			15	37	↑
	National			19	17	↓
	Difference			-4	20	↑
White	Bury			1	2	↑
	National			1	0	↓
	Difference			0	2	↑

Note: Shaded cells = cohort less than 10 pupils

1.3.3 **% Achieving Expected Standard & Above in Reading**

				2016	2017	
Mixed	Bury			65	68	↑
	National			68	73	↑
	Difference			-3	-5	↓
Asian	Bury			54	65	↑
	National			63	69	↑
	Difference			-9	-4	↑
Black	Bury			45	67	↑
	National			62	69	↑
	Difference			-17	-2	↑
Chinese	Bury			70	100	↑
	National			73	79	↑
	Difference			-3	21	↑
White	Bury			68	74	↑
	National			66	72	↑
	Difference			2	2	↑

1.3.4 **Attainment Gap - Reading**

(the gap between the attainment of each ethnic minority group and all pupils)

Attainment gap in Bury is larger than the national attainment gap  
 Attainment gap in Bury is smaller than the national attainment gap

				2016	2017	
Mixed	Bury			-1	-4	↓
	National			2	1	↓
	Difference			-3	-5	↓
Asian	Bury			-12	-7	↑
	National			-3	-3	↓
	Difference			-9	-4	↑
Black	Bury			-21	-5	↑
	National			-5	-3	↑
	Difference			-17	-2	↑
Chinese	Bury			4	28	↑
	National			7	7	↑
	Difference			-3	21	↑
White	Bury			2	2	↓
	National			0	0	↓
	Difference			2	2	↑

1.3.5 **% Achieving Expected Standard & Above in Writing**

				2016	2017	
Mixed	Bury			77	72	↓
	National			76	78	↑
	Difference			1	-6	↓
Asian	Bury			72	74	↑
	National			77	80	↑
	Difference			-6	-6	↓
Black	Bury			61	71	↑
	National			75	76	↑
	Difference			-15	-5	↑
Chinese	Bury			80	100	↑
	National			82	86	↑
	Difference			-2	14	↑
White	Bury			74	78	↑
	National			73	76	↑
	Difference			0	2	↑

1.3.6 **Attainment Gap - Writing**

(the gap between the attainment of each ethnic minority group and all pupils)

Attainment gap in Bury is larger than the national attainment gap  
 Attainment gap in Bury is smaller than the national attainment gap

				2016	2017	
Mixed	Bury			3	-5	↓
	National			2	2	↓
	Difference			1	-7	↓
Asian	Bury			-2	-3	↓
	National			3	4	↑
	Difference			-6	-7	↓
Black	Bury			-14	-6	↑
	National			1	0	↓
	Difference			-15	-6	↑
Chinese	Bury			6	23	↑
	National			8	10	↑
	Difference			-2	13	↑
White	Bury			0	1	↑
	National			-1	0	↑
	Difference			0	1	↑

1.3.7 **% Achieving Expected Standard & Above in Maths**

				2016	2017	
Mixed	Bury			68	74	↑
	National			70	74	↑
	Difference			-2	0	↑
Asian	Bury			69	78	↑
	National			75	79	↑
	Difference			-6	-1	↑
Black	Bury			45	69	↑
	National			68	73	↑
	Difference			-23	-4	↑
Chinese	Bury			80	100	↑
	National			91	92	↑
	Difference			-11	8	↑
White	Bury			73	79	↑
	National			69	74	↑
	Difference			4	5	↑

1.3.8 **Attainment Gap - Maths**

(the gap between the attainment of each ethnic minority group and all pupils)

Attainment gap in Bury is larger than the national attainment gap  
 Attainment gap in Bury is smaller than the national attainment gap

				2016	2017	
Mixed	Bury			-4	-5	↓
	National			0	-1	↓
	Difference			-4	-4	→
Asian	Bury			-3	-1	↑
	National			5	4	↓
	Difference			-8	-5	↑
Black	Bury			-27	-10	↑
	National			-2	-2	↑
	Difference			-25	-8	↑
Chinese	Bury			8	21	↑
	National			91	17	↓
	Difference			-83	4	↑
White	Bury			1	0	↓
	National			-1	-1	↑
	Difference			2	1	↓

1.3.9 **% Achieving Expected Standard & Above in GPS**

				2016	2017	
Mixed	Bury			77	77	↑
	National			75	79	↑
	Difference			2	-2	↓
Asian	Bury			74	81	↑
	National			79	84	↑
	Difference			-4	-3	↑
Black	Bury			58	79	↑
	National			75	80	↑
	Difference			-17	-1	↑
Chinese	Bury			90	100	↑
	National			86	87	↑
	Difference			4	13	↑
White	Bury			74	80	↑
	National			71	76	↑
	Difference			3	4	↑

1.3.10 **Attainment Gap - GPS**

(the gap between the attainment of each ethnic minority group and all pupils)

Attainment gap in Bury is larger than the national attainment gap  
 Attainment gap in Bury is smaller than the national attainment gap

				2016	2017	
Mixed	Bury			3	-3	↓
	National			3	2	↓
	Difference			0	-5	↓
Asian	Bury			0	1	↑
	National			7	7	↑
	Difference			-6	-6	↑
Black	Bury			-16	-1	↑
	National			3	3	↑
	Difference			-19	-4	↑
Chinese	Bury			16	20	↑
	National			14	10	↓
	Difference			2	10	↑
White	Bury			0	0	↓
	National			-1	-2	↓
	Difference			1	1	↑

1.3.11 Progress Score Reading

	2017	
	LA	Nat
Mixed	0.2	4
Asian	0.5	-0.2
Black	0.4	0.1
Chinese	-1.9	1.5
White	0.5	0.0
All EM groups combined	0.5	0.0
All pupils	0.5	0.0
Difference	0.0	0.0

1.3.12 Progress Score Writing

	2017	
	LA	Nat
Mixed	0.3	0.2
Asian	1.0	1.0
Black	0.6	0.8
Chinese	-0.5	1.9
White	0.1	-0.3
All EM groups combined	0.8	0.8
All pupils	0.3	0.0
Difference	0.5	0.8

1.3.13 Progress Score Maths

	2017	
	LA	Nat
Mixed	0.1	0.0
Asian	2.5	1.9
Black	1.5	0.6
Chinese	3.6	4.6
White	0.6	-0.4
All EM groups combined	1.9	1.1
All pupils	0.9	0.0
Difference	1.0	1.1

## 1.4 BY LANGUAGE

### 1.4.1 Percentage of pupils achieving AS+/EXS+ in Reading, Writing and Mathematics

Data from SFR / NCER

				2016	2017
English as a second language (EAL)	Bury			48	58
	National			52	61
	Difference			-4	-3
English as a first language (Non EAL)	Bury			56	64
	National			54	62
	Difference			2	3



**Attainment Gap - % achieving AS+/EXS+ in Reading, Writing and Maths**  
(the gap between the attainment of EAL and non EAL pupils)

				2016	2017
ATTAINMENT GAP	LA			-8	-6
	National			-2	-1
	Difference			-6	-6



### 1.4.2 % Achieving Expected Standard & Above in Reading

				2016	2017
English as a second language (EAL)	Bury			55	64
	National			59	65
	Difference			-5	-1
English as a first language (Non EAL)	Bury			68	74
	National			68	73
	Difference			1	1



**Attainment Gap - Reading**  
(the gap between the attainment of EAL and non EAL pupils)

				2016	2017
ATTAINMENT GAP	LA			-14	-10
	National			-8	-8
	Difference			-5	-2



### 1.4.3 % Achieving Expected Standard & Above in Writing

				2016	2017
English as a second language (EAL)	Bury			74	74
	National			75	76
	Difference			0	-2
English as a first language (Non EAL)	Bury			75	78
	National			75	77
	Difference			-1	1



**Attainment Gap - Writing**  
(the gap between the attainment of EAL and non EAL pupils)

				2016	2017
ATTAINMENT GAP	LA			0	-4
	National			-1	-1
	Difference			0	-3



1.4.4 **% Achieving Expected Standard & Above in Maths**

				2016	2017
English as a second language (EAL)	Bury			69	77
	National			73	76
	Difference			-3	1
English as a first language (Non EAL)	Bury			72	79
	National			69	74
	Difference			3	5



**Attainment Gap - Maths**

(the gap between the attainment of EAL and non EAL pupils)

				2016	2017
ATTAINMENT GAP	LA			-3	-2
	National			3	2
	Difference			-6	-4



1.4.5 **% Achieving Expected Standard & Above in GPS**

				2016	2017
English as a second language (EAL)	Bury			75	78
	National			75	79
	Difference			0	-1
English as a first language (Non EAL)	Bury			74	80
	National			73	77
	Difference			2	4



**Attainment Gap - GPS**

(the gap between the attainment of EAL and non EAL pupils)

				2016	2017
ATTAINMENT GAP	LA			0	-2
	National			2	2
	Difference			-2	-5



1.4.6 **Progress Score Reading**

		2017
English as a second language (EAL)	Bury	0.5
	National	0.3
	Difference	0.2
English as a first language (Non EAL)	Bury	0.4
	National	-0.1
	Difference	0.5



1.4.7 **Progress Score Writing**

		2017
English as a second language (EAL)	Bury	1.0
	National	1.4
	Difference	<b>-0.4</b>
English as a first language (Non EAL)	Bury	0.1
	National	-0.3
	Difference	<b>0.4</b>

1.4.8 **Progress Score Maths**

		2017
English as a second language (EAL)	Bury	2.5
	National	2.1
	Difference	<b>0.4</b>
English as a first language (Non EAL)	Bury	0.6
	National	-0.4
	Difference	<b>1.0</b>

## 1.5 BY SPECIAL EDUCATIONAL NEED

### 1.5.1 % of pupils achieving AS+/EXS+ in Reading, Writing and Maths

These figures are based on the child's SEN Stage at the end of KS2

Data from SFR / NCER

				2016	2017	
No identified SEN	Bury			65	74	↑
	National			62	71	↑
	Difference			3	3	↓
SEN Support	Bury			17	21	↑
	National			16	21	↑
	Difference			1	0	↓
SEN with a statement	Bury			5	8	↑
	National			7	8	↑
	Difference			-2	0	↑
All SEN groups (combined)	Bury			15	19	↑
	National			14	18	↑
	Difference	0	0	1	1	→

### Attainment Gap - % achieving AS+/EXS+ in Reading, Writing and Maths

These figures are based on the child's SEN Stage at the end of KS2 and show the gap between the results of children with SEN and those with no identified SEN

				2016	2017	
ATTAINMENT GAP	LA			-51	-55	↓
All SEN groups combined	National			-48	-53	↓
	Difference			-2	-2	↑

### 1.5.2 % Achieving Expected Standard & Above in Reading

These figures are based on the child's SEN Stage at the end of KS2

				2016	2017	
No identified SEN	Bury			76	83	↑
	National			74	80	↑
	Difference			2	3	↑
SEN Support	Bury			32	31	↓
	National			31	36	↑
	Difference			1	-5	↓
SEN with a statement	Bury			14	18	↑
	National			14	14	↓
	Difference			0	4	↑
All SEN groups (combined)	Bury			29	29	↑
	National			29	32	↑
	Difference			0	-3	↓

### Attainment Gap - Reading

These figures are based on the child's SEN Stage at the end of KS2 and show the gap between the results of children with SEN and those with no identified SEN

				2016	2017	
ATTAINMENT GAP	LA			-47	-54	↓
All SEN groups combined	National			-60	-48	↑
	Difference			13	-6	↓

1.5.3 **% Achieving Expected Standard & Above in Writing**

*These figures are based on the child's SEN Stage at the end of KS2*

				2016	2017	
No identified SEN	Bury			85	88	↑
	National			85	86	↑
	Difference			1	2	↑
SEN Support	Bury			40	38	↓
	National			32	32	↑
	Difference			8	6	↓
SEN with a statement	Bury			12	12	↓
	National			13	12	↓
	Difference			-1	0	↑
<hr/>						
All SEN groups (combined)	Bury			34	34	↓
	National			29	29	↑
	Difference			5	5	↓

**Attainment Gap - Writing**

*These figures are based on the child's SEN Stage at the end of KS2 and show the gap between the results of children with SEN and those with no identified SEN*

				2016	2017	
ATTAINMENT GAP	LA			-51	-54	↓
All SEN groups combined	National			-72	-57	↑
	Difference			21	3	↓

1.5.4 **% Achieving Expected Standard & Above in Maths**

*These figures are based on the child's SEN Stage at the end of KS2*

				2016	2017	
No identified SEN	Bury			82	89	↑
	National			78	83	↑
	Difference			4	6	↑
SEN Support	Bury			41	41	↑
	National			35	39	↑
	Difference			6	2	↓
SEN with a statement	Bury			12	18	↑
	National			14	14	→
	Difference			-2	4	↑
<hr/>						
All SEN groups (combined)	Bury			35	37	↑
	National			31	35	↑
	Difference			4	2	↓

**Attainment Gap - Maths**

*These figures are based on the child's SEN Stage at the end of KS2 and show the gap between the results of children with SEN and those with no identified SEN*

				2016	2017	
ATTAINMENT GAP	LA			-47	-51	↓
All SEN groups combined	National			-47	-48	↓
	Difference			0	-4	↓

1.5.5 **% Achieving Expected Standard & Above in GPS**

*These figures are based on the child's SEN Stage at the end of KS2*

				2016	2017	
No identified SEN	Bury			86	90	↑
	National			82	86	↑
	Difference			3	4	↑
SEN Support	Bury			37	42	↑
	National			31	37	↑
	Difference			6	5	↓
SEN with a statement	Bury			12	13	↑
	National			15	16	↑
	Difference			-2	-3	↓
All SEN groups (combined)	Bury			32	37	↑
	National			28	33	↑
	Difference			4	4	↑

**Attainment Gap - GPS**

*These figures are based on the child's SEN Stage at the end of KS2 and show the gap between the results of children with SEN and those with no identified SEN*

				2016	2017	
ATTAINMENT GAP	LA			-54	-53	↑
All SEN groups combined	National			-54	-53	↑
	Difference			0	0	↓

1.5.6 **Progress Score Reading**

		2017
All SEN	Bury	-1.5
	National	-1.6
	Difference	0.1
Non SEN	Bury	0.9
	National	0.3
	Difference	0.6

1.5.7 Progress Score Writing

		2017
All SEN	Bury	-1.2
	National	-2.7
	Difference	<b>1.5</b>
Non SEN	Bury	0.6
	National	0.5
	Difference	<b>0.1</b>

1.5.8 Progress Score Maths

		2017
All SEN	Bury	-0.9
	National	-1.7
	Difference	<b>0.8</b>
Non SEN	Bury	1.3
	National	0.3
	Difference	<b>1.0</b>

## 1.6 BY ELIGIBILITY FOR FREE SCHOOL MEALS (FSM)

### 1.6.1 % of pupils achieving AS+/EXS+ in Reading, Writing and Mathematics

*Data from SFR / NCER*

				2016	2017
Eligible for free school meals	LA			31	44
	National			36	43
	<b>Difference</b>			<b>-5</b>	<b>1</b>



Not eligible for free school meals	LA			59	66
	National			57	65
	<b>Difference</b>			<b>2</b>	<b>1</b>



#### Attainment Gap - % achieving AS+/EXS+ in Reading, Writing and Maths

(the gap between the attainment of pupils eligible for FSM and pupils not eligible for FSM)

				2016	2017
LA				-28	-22
National				-21	-22
<b>Difference</b>				<b>-7</b>	<b>0</b>



### 1.6.2 % Achieving Expected Standard & Above in Reading

				2016	2017
Eligible for free school meals	LA			43	56
	National			49	54
	<b>Difference</b>			<b>-5</b>	<b>2</b>



Not eligible for free school meals	LA			70	75
	National			69	75
	<b>Difference</b>			<b>1</b>	<b>0</b>



#### Attainment Gap - Reading

(the gap between the attainment of pupils eligible for FSM and pupils not eligible for FSM)

				2016	2017
LA				-27	-19
National				-21	-21
<b>Difference</b>				<b>-6</b>	<b>2</b>



1.6.3 % Achieving Expected Standard & Above in Writing

				2016	2017
Eligible for free school meals	LA			57	59
	National			59	60
	<b>Difference</b>			<b>-2</b>	<b>-1</b>



Not eligible for free school meals	LA			78	80
	National			78	79
	<b>Difference</b>			<b>0</b>	<b>1</b>



Attainment Gap - Writing

(the gap between the attainment of pupils eligible for FSM and pupils not eligible for FSM)

				2016	2017
LA				-20	-20
National				-18	-19
<b>Difference</b>				<b>-2</b>	<b>-2</b>



1.6.4 % Achieving Expected Standard & Above in Maths

				2016	2017
Eligible for free school meals	LA			54	59
	National			53	58
	<b>Difference</b>			<b>1</b>	<b>1</b>



Not eligible for free school meals	LA			75	82
	National			73	78
	<b>Difference</b>			<b>2</b>	<b>4</b>



Attainment Gap - Maths

(the gap between the attainment of pupils eligible for FSM and pupils not eligible for FSM)

				2016	2017
LA				-22	-23
National				-20	-20
<b>Difference</b>				<b>42</b>	<b>-3</b>



1.6.5 % Achieving Expected Standard & Above in GPS

				2016	2017
Eligible for free school meals	LA			58	65
	National			56	61
	<b>Difference</b>			<b>2</b>	<b>4</b>



Not eligible for free school meals	LA			77	82
	National			76	80
	<b>Difference</b>			<b>1</b>	<b>2</b>



Attainment Gap - GPS

(the gap between the attainment of pupils eligible for FSM and pupils not eligible for FSM)

				2016	2017
LA				-19	-17
National				-20	-19
<b>Difference</b>				<b>1</b>	<b>2</b>



1.6.6 Progress Score Reading

		2017
FSM	Bury	-0.3
	National	-0.9
	<b>Difference</b>	<b>0.6</b>
Non FSM	Bury	0.6
	National	0.2
	<b>Difference</b>	<b>0.4</b>

1.6.7 Progress Score Writing

		2017
FSM	Bury	-0.5
	National	-0.7
	<b>Difference</b>	<b>0.2</b>
Non FSM	Bury	0.4
	National	0.1
	<b>Difference</b>	<b>0.3</b>



1.6.8 Progress Score Maths

		2017
FSM	Bury	-0.6
	National	-0.8
	Difference	<b>0.2</b>
Non FSM	Bury	1.1
	National	0.2
	Difference	<b>0.9</b>

## 1.7 Disadvantaged Pupils

### 1.7.1 % of pupils achieving AS+/EXS+ in Reading, Writing and Mathematics

All data from SFR / NCER

				2016	2017
Disadvantaged	LA			36	48
	National			39	47
	<b>Difference</b>			<b>-2</b>	<b>1</b>



Non Disadvantaged	LA			61	69
	National			60	67
	<b>Difference</b>			<b>2</b>	<b>2</b>



### Attainment Gap - % achieving AS+/EXS+ in Reading, Writing and Maths

(the gap between the attainment of disadvantaged pupils and pupils non disadvantaged)

				2016	2017
LA				-25	-21
National				-21	-20
<b>Difference</b>				<b>-4</b>	<b>-1</b>



### 1.7.2 % Achieving Expected Standard & Above in Reading

				2016	2017
Disadvantaged	LA			48	60
	National			53	60
	<b>Difference</b>			<b>-5</b>	<b>0</b>



Non Disadvantaged	LA			72	76
	National			72	77
	<b>Difference</b>			<b>0</b>	<b>-1</b>



### Attainment Gap - Reading

(the gap between the attainment of of disadvantaged pupils and pupils non disadvantaged)

				2016	2017
LA				-24	-15
National				-19	-17
<b>Difference</b>				<b>-5</b>	<b>1</b>



1.7.3 % Achieving Expected Standard & Above in Writing

				2016	2017
Disadvantaged	LA			60	65
	National			64	66
	<b>Difference</b>			<b>-3</b>	<b>-1</b>



Non Disadvantaged	LA			80	81
	National			79	81
	<b>Difference</b>			<b>1</b>	<b>0</b>



Attainment Gap - Writing

(the gap between the attainment of disadvantaged pupils and pupils non disadvantaged)

				2016	2017
LA				-20	-16
National				-15	-15
<b>Difference</b>				<b>-4</b>	<b>-1</b>



1.7.4 % Achieving Expected Standard & Above in Maths

				2016	2017
Disadvantaged	LA			57	66
	National			57	63
	<b>Difference</b>			<b>0</b>	<b>3</b>



Non Disadvantaged	LA			78	83
	National			75	80
	<b>Difference</b>			<b>2</b>	<b>3</b>



Attainment Gap - Maths

(the gap between the attainment of disadvantaged pupils and pupils non disadvantaged)

				2016	2017
LA				-21	-18
National				-18	-17
<b>Difference</b>				<b>39</b>	<b>0</b>



1.7.5 % Achieving Expected Standard & Above in GPS

				2016	2017
Disadvantaged	LA			60	70
	National			61	66
	<b>Difference</b>			<b>-1</b>	<b>4</b>



Non Disadvantaged	LA			80	83
	National			78	82
	<b>Difference</b>			<b>2</b>	<b>1</b>



Attainment Gap - GPS

(the gap between the attainment of disadvantaged pupils and pupils non disadvantaged)

				2016	2017
LA				-20	-13
National				-17	-16
<b>Difference</b>				<b>-2</b>	<b>3</b>



1.7.6 Progress Score Reading

		2017
Disadvantaged	Bury	-0.1
	National	-0.7
	<b>Difference</b>	<b>0.6</b>
Non Disadvantaged	Bury	0.7
	National	0.3
	<b>Difference</b>	<b>0.4</b>

1.7.7 Progress Score Writing

		2017
Disadvantaged	Bury	-0.4
	National	-0.4
	<b>Difference</b>	<b>0.0</b>
Non Disadvantaged	Bury	0.5
	National	0.2
	<b>Difference</b>	<b>0.3</b>

1.7.8 Progress Score Maths

		2017
Disadvantaged	Bury	-0.1
	National	-0.6
	Difference	<b>0.5</b>
Non Disadvantaged	Bury	1.2
	National	0.3
	Difference	<b>0.9</b>

2.1 **RANK ORDER OF LOCAL AUTHORITIES - BURY'S POSITION**

		Achieved Standard +/-EXS+			
			2016	2017	
Reading, Writing & Maths			63	55	↑
GPS			62	41	↑
Reading,			78	75	↑
Writing			81	65	↑
Maths			52	34	↑

		Higher Standard			
			2016	2017	
			72	79	↓
			105	59	↑
			79	80	↓
			123	116	↑
			83	55	↑

		Expected/Sufficient Progress			
			2016	2017	
Reading			57	53	↑
Writing			80	67	↑
Maths			56	42	↑

2.2 Comparison with North West LA's

	KS2 AS+/EXS+ Reading, Writing and Maths	
	2016	2017
	AS+/EXS+	
BURY	55	63
Blackburn with Darwen	51	60
Blackpool	48	62
Bolton	56	61
Cheshire East	52	64
Cheshire West and Chester	53	59
Cumbria	51	61
Halton	47	56
Knowsley	48	58
Lancashire	54	61
Liverpool	46	58
Manchester	52	60
Oldham	47	57
Rochdale	51	56
Salford	57	61
Sefton	56	64
St. Helens	53	58
Stockport	58	64
Tameside	55	60
Trafford	66	72
Warrington	61	70
Wigan	57	66
Wirral	49	57
NW Average	53	61
BURY'S POSITION (out of 23)	8	7



Sufficient Progress from KS1 to KS2							
READING		↑	WRITING		↑	MATHS	
2016	2017		2016	2017		2016	2017
AS			EXS			AS	
0.3	0.4	↑	0.1	0.2	↑	0.6	0.9
-0.4	-0.3		0.5	0.8		0.8	0.8
0.3	0.8		1.7	1.2		1.0	1.6
0.0	-0.4		0.6	0.4		1.2	0.8
0.1	0.2		-3.3	-1.3		-0.3	-0.3
0.7	0.8		-0.8	-0.1		-0.1	0.2
0.2	0.0		-0.9	0.1		-0.8	-0.8
-0.2	0.0		-1.4	-0.5		-0.4	-0.4
-0.5	-0.1		-0.7	-0.4		0.0	0.3
-0.2	-0.1		0.6	0.3		0.1	0.0
-0.4	-0.2		-1.8	-0.6		-0.2	0.2
0.3	0.5		0.8	0.5		1.1	1.3
-0.3	-0.4		-0.5	0.0		0.7	0.4
0.5	-0.4		0.8	0.4		1.2	0.4
0.0	0.0		1.2	0.6		0.8	0.5
0.4	0.5		-0.9	-0.2		0.7	1.0
-0.6	-1.0		-0.8	-0.3		-0.4	-0.5
0.2	0.5		-0.1	-0.4		0.3	0.0
0.1	-0.2		0.0	0.3		0.2	0.2
1.3	1.0		0.2	0.0		1.4	1.2
0.1	0.6		0.8	0.6		0.4	1.3
0.5	0.8		0.8	0.7		0.7	1.1
-0.2	-0.1		-0.4	-0.6		-0.7	-0.5
0.1	0.1	→	-0.1	0.1	↑	0.3	0.3
6	9	↓	11	11	→	11	7

Sufficient Progress from KS1 to KS2

RAG Rating based on Bury's position - Comparison with NW

RAG Rating - based on Bury's position in a North West League Table

Top 5
6th to 11th
12th to 17
Bottom 6

Above North West average
Equal to North West average
Below North West average

SUPP Suppressed as underlying figures too small